

Career Progression to Specialist Grade

Breaking Barriers

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2021 SAS Contract Reform



Creation of new senior SAS grade "Specialist"

(Associate Specialist grade closed in 2008)

Career Progression

Why Specialist Role?



Recognition of autonomy



Parity and equity



Leadership and influence



Career fulfilment and progression

What is a Specialist Grade?

Experience requirement

12 years postgraduate experience

6 years in the relevant speciality as SAS or equivalent

What is a Specialist Grade?

Competency requirement

NHS Employers

Is a senior and experienced Specialist clinician who will work independently to a level of defined competencies set out by mutual agreement with the CD and within local governance frameworks

BMA

A senior and experienced clinician who will work independently to a level of defined competencies as agreed within local governance frameworks. Specialists will be responsible for patients in their areas of practice as an 'expert decision maker'

What is a Specialist Grade?

Generic Capabilities Framework (6 Domains)

Professional values behaviours skills and knowledge

Leadership and team working

Patient safety and quality improvement

Safeguarding

Education and Training

Research and scholarship

Barriers



Perception Gap - Inconsistent interpretation of autonomy and GCF

- ? Defined area of competency
- ? Mutual agreement with CD
- ? Local governance framework
- ? Local needs



Consultant-centric culture for senior decision-maker roles



Finance/Vacancy control

What is a Consultant?



Defined national curriculum - Consistency



ARCP process – CCT – Specialist Registration



CESR/Portfolio Pathway – GMC/Colleges – Specialist Registration

Specialist Progression Panel (Pilot)



ARCP type process



Anaesthesia, exploring Urology



Personal Specifications for Specialist (RCoA)



3 regions (WM, NW and Y&H)



2-3 Trusts per region (Around 10 SAS Anaesthetist)

Specialist Progression Panel (Pilot)

NOT CESR/PP

Evidence light

Self Reflection in application form

Structured Reference X 2

Appraisal, CPD, Job Plan, CV, logbook......

Panel Members

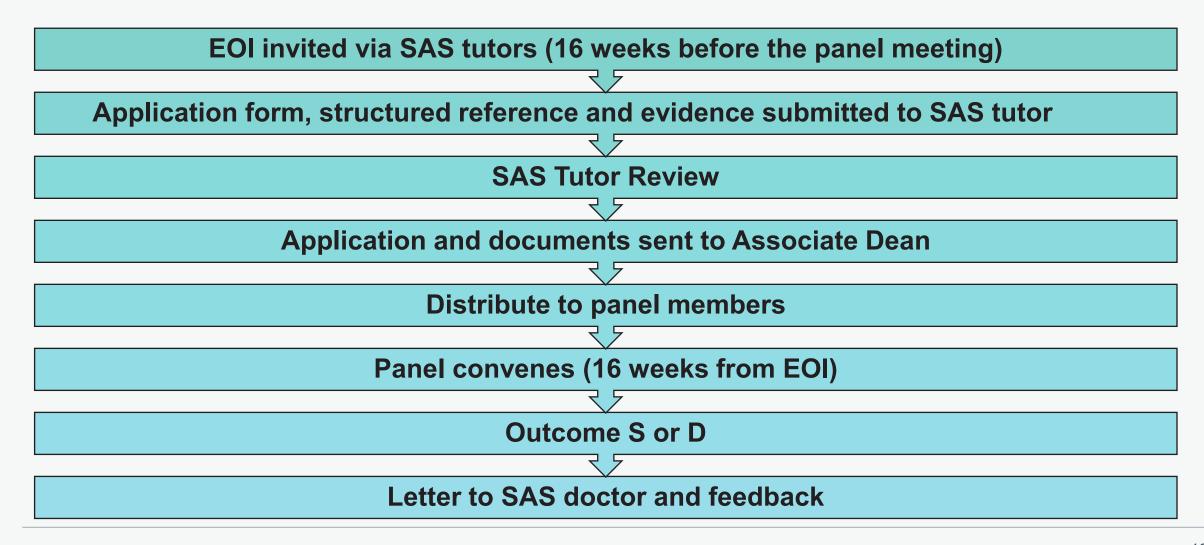
Associate Dean (SAS)

SAS Tutor

Consultant/Specialist/
Associate Specialist from the speciality

PGME representative - DME (optional)

Process/Timeline



Outcome

- Outcome "S" Advisory letter confirming Specialist competency
- Outcome "D" Need development in certain domains
- It is not an appointment process
- Empower SAS doctors for local engagement

Conclusion

- Specialist Grade appointment has been variable
- Many barriers Lack of consistency about competency assessment
- Independent progression panel, potential solution?



Thank You

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