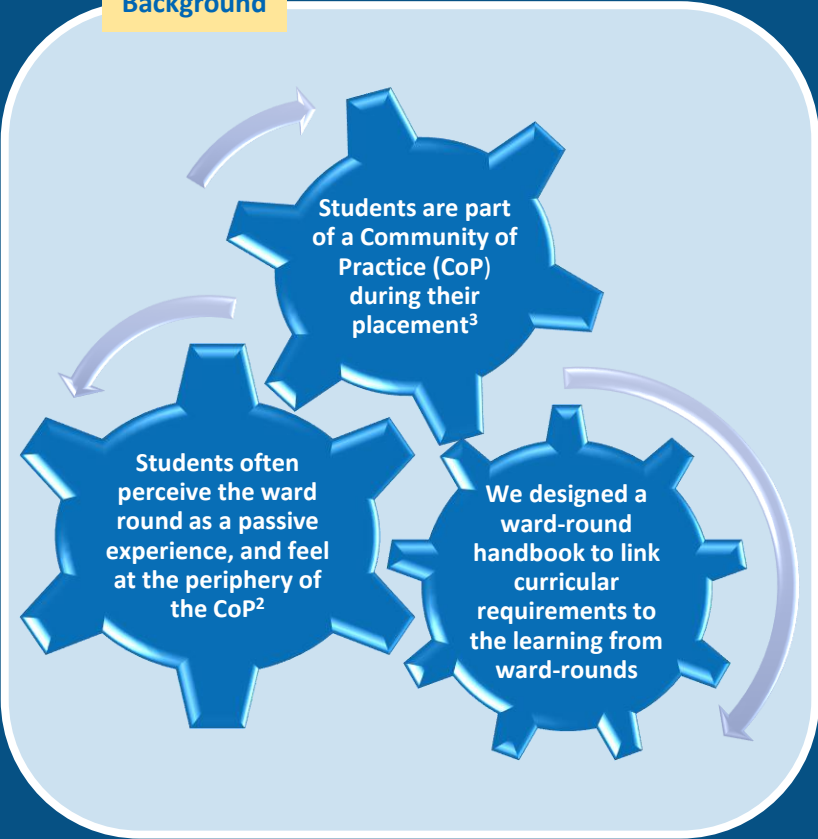


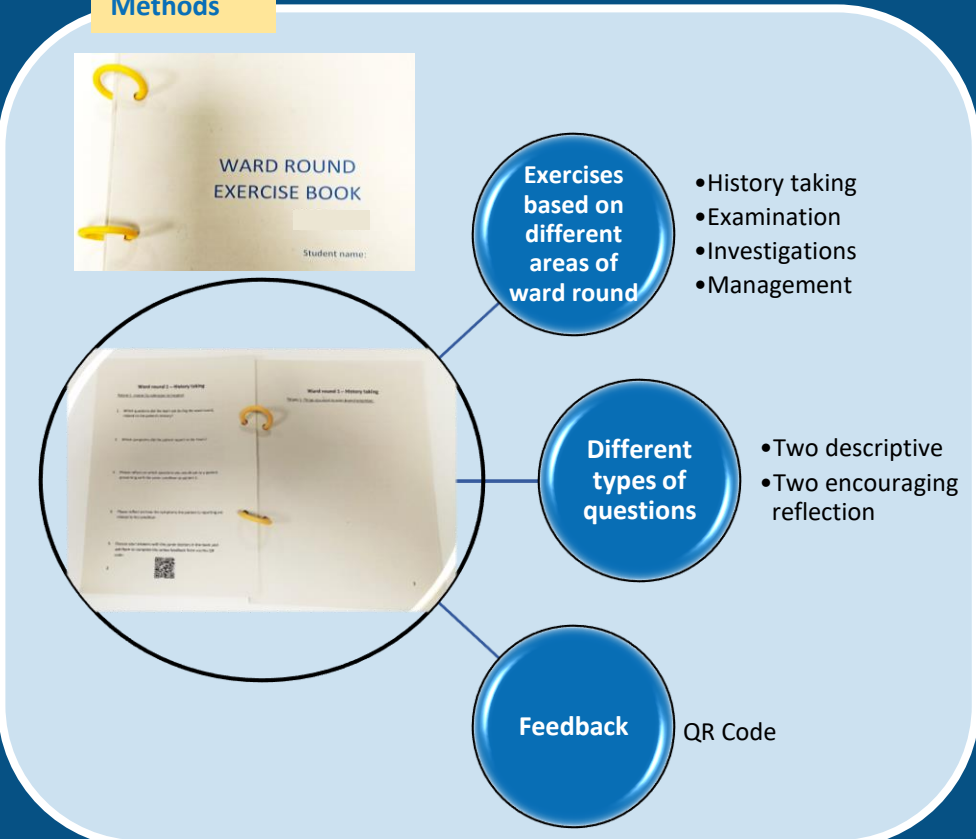
Ward-round handbooks to facilitate medical students' legitimate practice on the wards

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Background



Methods



Results

- The ward-round handbooks were distributed to a group of **eight year 4 medical students** starting their regional placement.
- Students' **engagement** with the exercise proved **challenging**.
- **Informal feedback** provided insights into how to encourage the students to complete the task.
- Suggested improvements:
 - **Reduce the size** of the handbook to fit scrubs pockets
 - Promote **clinicians' awareness** of existence of ward round advanced organisers.

Learning Points and Take Home Messages

- The ward-round handbook is a helpful tool to **enhance active learning** for medical students.
- The exercises are designed to encourage the students to **focus on different elements** of the ward round.
- The questions stimulate both **critical thinking and reflection**.
- The handbook **legitimises** the participation of students on the ward round, and motivates them to ask for **feedback** from clinicians.
- We plan to embed the handbook at a regional level and **evaluate its use in a larger cohort**.

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