

## Travelling Fellowship

### Assessing Medical Education

The NHS University is being launched to provide education for the workforce (which has both the highest illiteracy rate and the highest degree rate of large UK workforces). Multi-disciplinary training will become important to the NHSU. Meantime many Colleges of further education and higher education are assisting in provision of the workforce's needs.

### Multi-disciplinary Education

Medical education has developed well over the last few decades. Non medical education has only become the focus of attention more recently.

Undergraduate medical, nursing and allied health professional students train separately. Learning together as trainees is a new concept and often concentrates on emergency situations, where team-working is paramount (such as life-support courses - basic, trauma, paediatrics, neonates). Some specialties e.g. psychiatry, paediatrics, oncology - are more likely to train as well as work in multi-disciplinary teams. Other specialties are variable in their approach.

### Postgraduate Medical Centres (PGMC)

Most hospitals have a PGMC. These may range from inadequate accommodation for medical educational activities to large multi-disciplinary education centres with integrated areas where clinical skills and procedures can be learnt on a variety of simulators. Libraries are usually part of the PGMC and most will have moderately sophisticated information technology, audio visual capabilities and technical support. Some have digital video technology in development, but hospital PGME has more generally been slower than primary care training to use this modality.